

# COMMON CORE REPORT CARD

# THIRD GRADE CONDENSED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts and Mathematics. The other portions of the report card (Science, Social Science, etc.) are generic. These subject areas have not yet been formally introduced in the CCSS.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

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This Common Core Report Card was written, designed and released by



Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

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# Third Grade Common Core Report Card

Winston Churchill Elementary School

School Year 2009-2010



Student: Simon F. Campbell

Teacher: Mr. Ned Stocton

## LANGUAGE ARTS

### Reading: Literature

1 2 3

Asks and answers questions about the text			
Recounts stories to include story elements			
Distinguishes a personal point-of-view from that of the narrator or characters			

## Academic Key

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

### Reading: Informational Text

Asks and answers questions using evidence from the text			
Determines the main idea of a text; recounts the key details			
Compares important points presented by two texts on the same topic			

### Reading: Foundational Skills

Applies grade-level phonics and word analysis skills in decoding words			
Reads fluently and accurately to support comprehension			

### Writing

Writes to communicate ideas and information effectively			
Produces writing in which the development and organization are appropriate to task and purpose			
Strengthens writing by planning, revising, and editing			
Conducts short research projects that build knowledge about a topic			

### Speaking & Listening

Effectively engages in collaborative discussions within a group			
Understands and identifies main ideas and details from text read aloud			
Presents information with appropriate facts and relevant, descriptive details			
Speaks clearly with appropriate pace, volume, and expression			

## LANGUAGE ARTS (cont.)

### Language

1 2 3

Uses grade-appropriate conventions of standard English grammar and usage			
Demonstrates command of capitalization, punctuation, and spelling			
Acquires and correctly uses grade-appropriate vocabulary			

## MATHEMATICS

### Operations and Algebraic Thinking

1 2 3

Represents and solves problems involving multiplication and division			
Multiplies whole numbers within 100			
Divides whole numbers within 100			
Solves word problems using +, -, x and ÷			

### Number and Operations In Base Ten

Rounds to the nearest 10 or 100			
Adds and subtracts within 1000			
Multiplies numbers by multiples of 10			

### Number and Operations - Fractions

Demonstrates an understanding of fractions			
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### Measurement and Data

Tells and writes time			
Solves problems involving measurement and estimation			
Represents and interprets data			
Demonstrates an understanding of area and perimeter			

### Geometry

Categorizes and partitions shapes			
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	1	2	3
<b>SCIENCE</b>			
<b>SOCIAL STUDIES</b>			
<b>PHYSICAL EDUCATION</b>			
<b>ART</b>			
<b>MUSIC</b>			
<b>TECHNOLOGY</b>			

### WORK HABITS

	1	2	3
Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

### ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent*				0
Days Tardy*				0

*\*May adversely affect academic achievement*

### PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

**FIRST TRIMESTER COMMENTS**

**SECOND TRIMESTER COMMENTS**

**THIRD TRIMESTER COMMENTS**

Simon has been assigned to \_\_\_\_\_ for the next school year.

Teacher Signature: \_\_\_\_\_

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