

COMMON CORE REPORT CARD

FOURTH GRADE CONDENSED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts and Mathematics. The other portions of the report card (Science, Social Science, etc.) are generic. These subject areas have not yet been formally introduced in the CCSS.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

This Common Core Report Card was written, designed and released by

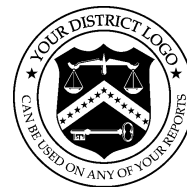


Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

ClearVision Technologies, Inc.
<http://www.clearvisiontech.com/>
(909) 484-2052

Fourth Grade Common Core Report Card

Winston Churchill Elementary School
School Year 2009-2010



Student: Sally Y. Drew

Teacher: Mr. Ned Stocton

LANGUAGE ARTS

Reading: Literature

1 2 3

Refers to details in a text when explaining and drawing inferences			
Summarizes a text to determine the theme			
Compares the points of view from which different stories are narrated			
Reads and comprehends literature, including stories, dramas, and poetry			

Reading: Informational Text

Summarizes a text, determining main ideas from key details			
Interprets information presented visually, orally, or quantitatively (e.g., charts, graphs, time lines)			
Uses information from two texts to write or speak about the subject knowledgeably			
Reads and comprehends informational texts (e.g., history, science, technical texts)			

Reading: Foundational Skills

Applies grade-level phonics and word analysis skills in decoding words			
Reads accurately and fluently to support comprehension			

Writing

Writes to communicate ideas and information effectively			
Produces writing in which the development and organization are appropriate to task, purpose, and audience			
Strengthens writing by planning, revising, and editing			
Conducts short research projects that build knowledge through investigation			
Takes notes, categorizes information, and lists sources			

Speaking & Listening

Effectively engages in collaborative discussions			
Paraphrases a text read aloud or information presented in various formats			
Presents information with appropriate facts and relevant, descriptive details			
Speaks clearly with appropriate pace, volume, and expression			

Academic Key

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

LANGUAGE ARTS (cont.)

Language

1 2 3

Uses grade-appropriate conventions of standard English grammar and usage			
Demonstrates command of capitalization, punctuation, and spelling			
Acquires and correctly uses grade-appropriate vocabulary			

MATHEMATICS

Operations and Algebraic Thinking

1 2 3

Solves multi-step problems using +, -, x, ÷			
Understands factors and multiples			
Generates and analyzes patterns			

Number and Operations In Base Ten

Understands multi-digit place value			
Performs operations (+, -, x, ÷) with multi-digit numbers			

Number and Operations - Fractions

Understands fraction equivalents			
Compares and orders fractions			
Adds and subtracts fractions with like denominators			
Understands the relationship between fractions and decimals			

Measurement and Data

Solves problems involving measurement			
Converts units of measurement			
Represents and interprets data			
Measures and creates angles			

MATHEMATICS (cont.)

Geometry

1 2 3

Draws and identifies lines and angles			
Classifies shapes based on lines and angles			

1 2 3

SCIENCE			
SOCIAL STUDIES			
PHYSICAL EDUCATION			
ART			
MUSIC			
TECHNOLOGY			

ATTENDANCE

1 2 3 Total

Days Enrolled				0
Days Absent*				0
Days Tardy*				0

**May adversely affect academic achievement*

WORK HABITS

1 2 3

Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

FIRST TRIMESTER COMMENTS

SECOND TRIMESTER COMMENTS

THIRD TRIMESTER COMMENTS

Sally has been assigned to _____ for the next school year.

Teacher Signature: _____

Sally Y. Drew, Page 2