

COMMON CORE REPORT CARD

KINDERGARTEN CONDENSED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts and Mathematics. The other portions of the report card (Science, Social Science, etc.) are generic. These subject areas have not yet been formally introduced in the CCSS.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

This Common Core Report Card was written, designed and released by



Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

ClearVision Technologies, Inc.
<http://www.clearvisiontech.com/>
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Kindergarten Common Core Report Card

Winston Churchill Elementary School
School Year 2009-2010



Student: Dirk G. Adams

Teacher: Mr. Ned Stocton

LANGUAGE ARTS

Reading: Literature

1 2 3

Asks and answers questions about the text			
Retells stories to include key details (e.g., characters, setting, major events)			
Compares the experiences of characters in familiar stories			

Reading: Informational Text

Identifies main topic and retells key details			
Identifies the front cover, back cover, title page, author and illustrator of a book			
Compares two texts on the same topic			

Reading: Foundational Skills

Recognizes and names all uppercase and lowercase letters			
Demonstrate an understanding of spoken words, syllables, and sounds			
Applies grade-level phonics and word analysis skills in decoding words			
Reads emergent-reader texts with purpose and understanding			

Writing

Uses drawing, dictating, and writing to compose text			
Responds to questions and suggestions from peers to add details to strengthen writing			
Participates in shared research and writing projects			

Speaking & Listening

Engages in discussions within a group			
Listens to others, takes turn speaking, and stays on topic			
Expresses thoughts, feelings, and ideas clearly			

Language

Prints uppercase and lowercase letters			
Uses grade appropriate conventions of standard English grammar and usage			
Recognizes correct conventions of capitalization and punctuation			
Spells simple words phonetically			
Acquires and correctly uses grade-appropriate vocabulary			

Academic Key

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

MATHEMATICS

Counting and Cardinality

1 2 3

Knows number names and the counting sequence			
Counts to tell the number of objects			
Compares sets of objects to tell more, less, or equal to			

Operations and Algebraic Thinking

Represents addition and subtraction with objects and drawings			
Fluently adds and subtracts within 5			

Number & Operations in Base Ten

Works with numbers 11-19 to demonstrate place value			
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Measurement and Data

Describes measurable attributes of objects (e.g., length, weight)			
Classifies objects into categories			

Geometry

Identifies and describes shapes			
Compares and creates shapes			

SCIENCE

1 2 3

Understands grade-level concepts			
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SOCIAL STUDIES

Understands grade-level concepts			
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PHYSICAL EDUCATION

1 2 3

Demonstrates large muscle coordination (hop, jump, skip, bounce, catch)			
Demonstrates small muscle coordination (cut, color, draw, print)			

ART			
MUSIC			
TECHNOLOGY			

ATTENDANCE

1 2 3 Total

Days Enrolled				0
Days Absent*				0
Days Tardy*				0

*May adversely affect academic achievement

WORK HABITS

1 2 3

Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

FIRST TRIMESTER COMMENTS**SECOND TRIMESTER COMMENTS****THIRD TRIMESTER COMMENTS**

Dirk has been assigned to _____ for the next school year.

Teacher Signature: _____