

COMMON CORE REPORT CARD

FIRST GRADE DETAILED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts and Mathematics. The other portions of the report card (Science, Social Science, etc.) are generic. These subject areas have not yet been formally introduced in the CCSS.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

This Common Core Report Card was written, designed and released by



Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

ClearVision Technologies, Inc.
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First Grade Common Core Report Card

Winston Churchill Elementary School

School Year 2009-2010



Student: Gloria V. Asbury

Teacher: Mr. Ned Stocton

LANGUAGE ARTS

Reading: Literature

	1	2	3
Asks and answers questions using key details in a text			
Retells stories, demonstrating an understanding of their central message or lesson			
Describes characters, settings, and major events in a story, using key details			
Identifies who is telling the story at various points in the text			
Reads prose and poetry of appropriate complexity for grade 1			

Reading: Informational Text

Identifies the main topic and retells key details of a text			
Asks questions to help determine the meaning of words and phrases in a text			
Uses various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate information			
Uses the illustrations and details in a text to describe its key ideas			
Compares and contrasts two texts on the same topic			

Reading: Foundational Skills

Understands the features of a sentence (e.g., first word, capitalization, ending punctuation)			
Demonstrates an understanding of spoken words, syllables, and sounds			
Applies grade-level phonics and word analysis skills in decoding words			
Reads high-frequency words by sight			
Writes high-frequency words			
Reads text fluently with purpose and understanding			

Writing

Writes opinion pieces with reasons for viewpoint			
Writes informative text supplying facts about the topic			

Academic Key

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

Writing (cont.)

	1	2	3
Writes narrative text including details and a sequence of events			
Uses a variety of digital tools to produce and publish writing			
Collaborates in shared research and writing projects			

Speaking & Listening

Participates in discussions by listening, responding, and asking questions			
Asks and answers questions about key details from a speaker			
Describes people, places, things, and events with relevant details			
Speaks in complete sentences, expressing ideas and feelings clearly			

Language

Demonstrates a command of grade-level English grammar when writing or speaking			
Capitalizes dates and names of people			
Uses end punctuation for sentences			
Uses commas in dates and to separate words in a series			
Spells words with common spelling patterns and frequently used irregular words			
Phonetically spells untaught words			
Uses strategies to determine the meaning of unknown words			
Acquires and uses grade 1 vocabulary and phrases			

MATHEMATICS

Operations and Algebraic Thinking

1 2 3

Solves word problems using addition and subtraction			
Adds whole numbers within 20			
Subtracts whole numbers within 20			
Determines if equations are true or false			

Number and Operations In Base Ten

Counts, reads, writes and represents number of objects to 120			
Understands place value of ones and tens			
Compares numbers using the symbols $>$, $=$, and $<$			
Adds and subtracts using place value strategies and concrete models/drawings			
Mentally finds 10 more or 10 less than a number			

Measurement and Data

Orders objects by length			
Measures length of an object			
Tells and writes time in hours and half-hours using analog and digital clocks			
Organizes, represents, and interprets data			

Geometry

Distinguishes defining attributes of shapes			
Composes two and three-dimensional shapes			
Partitions shapes into 2 and 4 equal shares and uses fraction terms halves, fourths, and quarters			

ATTENDANCE

1 2 3 Total

Days Enrolled				0
Days Absent*				0
Days Tardy*				0

*May adversely affect academic achievement

Progress Indicators

4	Exceeding Grade Level Expectations
3	Meeting Grade Level Expectations
2	Working Towards Grade Level Expectations
1	Not Meeting Grade Level Expectations
NA	Not Assessed at this time

SCIENCE

1 2 3

Understands grade-level concepts			
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SOCIAL STUDIES

Understands grade-level concepts			
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PHYSICAL EDUCATION

ART			
MUSIC			
TECHNOLOGY			

WORK HABITS

1 2 3

Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

FIRST TRIMESTER COMMENTS

SECOND TRIMESTER COMMENTS

THIRD TRIMESTER COMMENTS

Gloria has been assigned to _____ for the next school year.

Teacher Signature: _____

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