COMMON CORE REPORT CARD
SECOND GRADE DETAILED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts and Mathematics. The other portions of the report card (Science, Social Science, etc.) are generic. These subject areas have not yet been formally introduced in the CCSS.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

Second Grade Common Core Report Card

Winston Churchill Elementary School
School Year 2009-2010
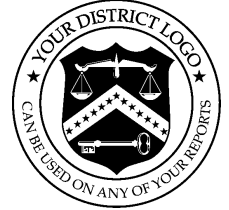
Student: Martin B. Brown   **Teacher: Mr. Ned Stocton**

LANGUAGE ARTS

Reading: Literature

	1	2	3
Recounts stories and determines their central message, lesson, or moral			
Describes how characters respond to major events and challenges			
Acknowledges differences in the points of view of characters			
Uses illustrations and texts to gain understanding of characters, settings, and plots			
Compare and contrast two or more versions of the same story			
Reads and comprehends literature, including grade appropriate stories and poetry			

Reading: Informational Text

Asks and answers questions to demonstrate understanding of key details			
Uses text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate information			
Identifies the main purpose of a text			
Compares important points presented by two texts on the same topic			

Reading: Foundational Skills

Applies grade-level phonics and word analysis skills in decoding words			
Reads with purpose and understanding			
Reads text orally with accuracy, appropriate rate, and expression			
Uses context to confirm or self-correct word recognition and understanding			

Writing

Writes opinion pieces with stated reasons for viewpoints			
Writes informative/explanatory text supplying facts about the topic			

Academic Key

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

Writing (cont.)

	1	2	3
Writes narrative text including details and a sequence of events			
Strengthens writing by planning, revising, and editing			
Uses a variety of digital tools to produce and publish writing			
Collaborates in a shared research and writing projects			

Speaking & Listening

Participates in discussions by listening, responding, and asking questions			
Asks and answers questions about key details from a speaker			
Describes people, places, things, and events with relevant details			
Speaks in complete sentences, expressing ideas and feelings clearly			

Language

Demonstrates a command of grade-level English grammar when writing or speaking			
Uses capitalization correctly			
Uses punctuation correctly			
Spells grade-appropriate words correctly			
Uses strategies to determine or clarify the meaning of unknown words			
Uses glossaries and dictionaries			
Uses vocabulary acquired through conversations, reading, and responding to texts			

MATHEMATICS

Operations and Algebraic Thinking

	1	2	3
Solves addition and subtraction word problems within 100			
Fluently adds and subtracts within 20			
Determines odd or even number of items			
Demonstrates an understanding of the principles of multiplication			

Number and Operations In Base Ten

Understands place value of hundreds, tens, and ones			
Counts within 1000; counts by 5s, 10s, and 100s			
Reads and writes numbers to 1000			
Compares three-digit numbers using >, =, and <			
Fluently adds and subtracts within 100 using strategies based on place value			
Adds and subtracts within 1000, using models or drawings			
Measures length using appropriate tools (e.g. rulers, yardsticks, and measuring tapes)			

Measurement and Data

Mentally adds or subtracts 10 or 100			
Estimates length of an object			
Solves addition and subtraction word problems involving the measurement of length			
Tells and writes time to the nearest five minutes			
Solves word problems involving money			
Displays measurement data on a line plot			
Draws a picture graph and a bar graph to represent data			

Geometry

Recognizes and draws shapes having specified attributes			
Partitions shapes into equal parts and uses the terms half, third, fourth and quarter			

Progress Indicators

4	Exceeding Grade Level Expectations
3	Meeting Grade Level Expectations
2	Working Towards Grade Level Expectations
1	Not Meeting Grade Level Expectations
NA	Not Assessed at this time

SCIENCE

	1	2	3
Understands grade-level concepts			

SOCIAL STUDIES

	1	2	3
Understands grade-level concepts			

PHYSICAL EDUCATION			
ART			
MUSIC			
TECHNOLOGY			

WORK HABITS

	1	2	3
Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent*				0
Days Tardy*				0

May adversely affect academic achievement

FIRST TRIMESTER COMMENTS

SECOND TRIMESTER COMMENTS

THIRD TRIMESTER COMMENTS

Martin has been assigned to _____ for the next school year.

Teacher Signature: _____