

# COMMON CORE REPORT CARD

## SIXTH GRADE DETAILED

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This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts, Mathematics, Science, and Social Science. Other portions of the report card are generic.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

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This Common Core Report Card was written, designed and released by



Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

ClearVision Technologies, Inc.  
<http://www.clearvisiontech.com/>  
(909) 484-2052

# Sixth Grade Common Core Report Card

Benjamin Franklin Elementary School

School Year 2013/2014



Student: Teresa O. Wieland

Teacher: Ellen Blackwood

## LANGUAGE ARTS

### Reading: Literature

	1	2	3
Determines a theme, setting and plot of a story, drama, or poem from the details in the text			
Determines the meaning of words and phrases as they are used in a text, including figurative language			
Compares and contrasts texts in different genres			
Reads and comprehends literature			

### Reading: Informational Text

Determines a central idea of a text and how it is conveyed through particular details			
Determines an author's point of view or purpose in a text			
Traces and evaluates the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not			
Reads and comprehends informational texts			

### Reading: Foundational Skills

Writes arguments to support claims with clear reasons and relevant evidence			
Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information			
Writes narratives to develop events using effective technique, relevant descriptive details, and well-structured event sequences			
Produces clear and coherent writing appropriate to task, purpose, and audience			
Strengthens writing by planning, revising, editing, and rewriting			
Uses technology to produce and publish writing and demonstrate command of keyboarding skills			

### Writing

Writes arguments to support claims with clear reasons and relevant evidence			
Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information			

## Academic Key

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

### Writing (cont.)

	1	2	3
Writes narratives to develop events using effective technique, relevant descriptive details, and well-structured event sequences			
Produces clear and coherent writing appropriate to task, purpose, and audience			
Strengthens writing by planning, revising, editing, and rewriting			
Uses technology to produce and publish writing and demonstrate command of keyboarding skills			

### Speaking & Listening

Engages effectively in a range of collaborative discussions, and expressing own ideas clearly			
Uses appropriate eye contact, adequate volume, and clear pronunciation			
Includes multimedia components and visual displays in presentations to clarify information			
Adapts speech to a variety of contexts and tasks			

### Language

Demonstrates command of English grammar when writing or speaking			
Demonstrates command of capitalization, punctuation, and spelling when writing			
Demonstrates an understanding of figurative language, word relationships, and nuances in word meanings			
Acquires and uses accurately grade-appropriate vocabulary			

## MATHEMATICS

### Ratios & Proportional Relationships

	1	2	3
Understands the concept of a ratio			
Understands the concept of rate			
Uses ratio and rate reasoning to solve real-world and mathematical problems			

### The Number System

Understands multiplication and division of fractions			
Fluently divides multi-digit numbers			
Fluently adds, subtracts, multiplies, and divides decimals			
Understands ordering and absolute value			

### Expressions & Equations

Writes, reads, and evaluates expressions in which letters stand for			
Reasons about and solves one-variable equations and inequalities			
Understands dependent and independent variables			

### Geometry

Solves problems involving area, surface area, and volume			
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### Statistics & Probability

Understands statistical variability			
Displays numerical data in plots on a number line			
Summarizes statistical distributions			

### Mathematical Practice

Makes sense of problems and perseveres in solving them			
Clearly constructs arguments and critiques the reasoning of others			
Models with mathematics			
Uses appropriate tools strategically			

## HISTORY/SOCIAL STUDIES

1 2 3

Determines the central ideas of a source, providing a summary distinct from prior knowledge or opinions			
Distinguishes among fact, opinion, and reasoned judgment in a text			
Reads and comprehends history/social studies texts			

## SCIENCE AND TECHNICAL SUBJECTS

1 2 3

Follows procedures when carrying out experiments, taking measurements, or performing technical tasks			
Distinguishes among facts, reasoned judgment based on research findings, and speculation			
Reads and comprehends science/technical texts			

## PHYSICAL EDUCATION

### ART

### MUSIC

### TECHNOLOGY

## WORK HABITS

1 2 3

Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

## PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			

## ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent*				0
Days Tardy*				0

\*May adversely affect academic achievement

**FIRST TRIMESTER COMMENTS**

**SECOND TRIMESTER COMMENTS**

**THIRD TRIMESTER COMMENTS**

Teresa has been assigned to \_\_\_\_\_ for the next school year.

Teacher Signature: \_\_\_\_\_