

# COMMON CORE REPORT CARD

## SEVENTH GRADE DETAILED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts, Mathematics, Science, and Social Science. Other portions of the report card are generic.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

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This Common Core Report Card was written, designed and released by



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# Seventh Grade Common Core Report Card

Benjamin Franklin Elementary School

School Year 2013/2014



Student: William S. Eddie

Teacher: Ellen Blackwood

## LANGUAGE ARTS

## Academic Key

### Reading: Literature

1 2 3

	1	2	3
Determines a theme, setting and plot of a story, drama, or poem and provides an objective summary			
Determines the meaning of words and phrases as they are used in a text, including figurative and connotative meanings			
Compares and contrasts a text to its audio, filmed, staged, or multimedia version			
Reads and comprehends literature			

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

### Reading: Informational Text

Cites textual evidence to support analysis and draws inferences from the text			
Determines central ideas in a text and provides an objective summary			
Determines an author's point of view or purpose in a text			
Traces and evaluates arguments in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims			
Reads and comprehends informational texts			

### Speaking & Listening

1 2 3

Engages effectively in collaborative discussions, building on others' ideas and expressing own ideas clearly			
Analyzes the main ideas and supporting details presented in diverse media and formats			
Evaluates the reasoning, relevance, and sufficiency of the evidence in a debate			
Present claims and findings in a coherent manner, using appropriate eye contact, adequate volume, and clear pronunciation			
Adapts speech to a variety of contexts and tasks			

### Writing

Writes arguments to support claims with clear reasons and relevant evidence			
Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information			
Writes narratives to develop events using effective technique, relevant descriptive details, and well-structured event sequences			
Produces clear and coherent writing appropriate to task, purpose, and audience			
Strengthens writing by planning, revising, editing, and rewriting			
Uses technology to produce and publish writing and links to and cites sources as well as to interact and collaborate with others			
Conducts short research projects to answer a question, drawing on several sources and generating additional related questions			

### Language

Demonstrates command of English grammar when writing or speaking			
Demonstrates command of capitalization, punctuation, and spelling when writing			
Demonstrates an understanding of figurative language, word relationships, and nuances in word meanings			
Acquires and uses accurately grade-appropriate vocabulary			
Demonstrates an understanding of figurative language, word relationships, and nuances in word meanings			

## MATHEMATICS

### Ratios & Proportional Relationships

	1	2	3
Computes unit rates associated with ratios of fractions			
Recognizes and represents proportional relationships between quantities			
Uses proportional relationships to solve multistep ratio and percent problems			

### The Number System

Adds and subtracts rational numbers			
Applies multiplication and division of fractions to rational numbers			
Solves real-world mathematical problems using operations with rational numbers			

### Expressions & Equations

Adds, subtracts, and factors to generate equivalent expressions			
Rewrites expressions in different forms to understand a problem			
Solves real-life mathematical problems that have + and - rational numbers			
Uses variables and simple equations to solve real-world mathematical problems			

### Geometry

Solves problems involving scale drawings of geometric figures			
Draws geometric shapes with given conditions using ruler, protector and technology			
Describes 2-dimensional figures that result from slicing 3-dimensional figures			
Knows the formulas for area and circumference of a circle			
Uses supplementary, complementary, vertical, and adjacent angles in problems			
Solves real-world mathematical problems involving area, volume and surface area			

### Statistics & Probability

Uses random sampling to draw inferences about a population			
Draws informal comparative inferences about two populations			
Investigates chance processes and develops, uses, and evaluates probability models			

### Mathematical Practice

Makes sense of problems and perseveres in solving them			
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## HISTORY/SOCIAL STUDIES

	1	2	3
Determines the central ideas of a source, providing a summary distinct from prior knowledge or opinions			
Distinguishes among fact, opinion, and reasoned judgment in a text			
Reads and comprehends history/social studies texts			

## SCIENCE & TECHNICAL SUBJECTS

Follows procedures when carrying out experiments, taking measurements, or performing technical tasks			
Distinguishes among facts, reasoned judgment based on research findings, and speculation			
Reads and comprehends science/technical texts			

## PHYSICAL EDUCATION

### ART

### MUSIC

### TECHNOLOGY

## WORK HABITS

	1	2	3
Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

## PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			

## ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent*				0
Days Tardy*				0

\*May adversely affect academic achievement

**FIRST TRIMESTER COMMENTS**

**SECOND TRIMESTER COMMENTS**

**THIRD TRIMESTER COMMENTS**

William has been assigned to \_\_\_\_\_ for the next school year.

Teacher Signature: \_\_\_\_\_