

# COMMON CORE REPORT CARD

## FIFTH GRADE CONDENSED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts and Mathematics. The other portions of the report card (Science, Social Science, etc.) are generic. These subject areas have not yet been formally introduced in the CCSS.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

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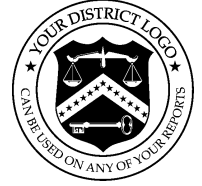


Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

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Sample Unified School District  
**Fifth Grade Common Core Report Card**

Winston Churchill Elementary School  
 School Year 2009-2010



Student: Greg P. Dudley

Teacher: Mr. Ned Stocton

**LANGUAGE ARTS**

<b>Reading: Literature</b>	1	2	3
Quotes accurately from a text and draws inferences			
Summarizes a text to determine the theme			
Describes how a narrator's point of view influences events in the text			
Reads and comprehends literature, including stories, dramas, and poetry			

**Reading: Informational Text**

Summarizes a text, determining main ideas from key details			
Analyzes multiple accounts of the same topic noting the similarities and differences unique to various points of view			
Reads and comprehends informational texts (e.g., history, social studies, science, and technical texts)			

**Reading: Foundational Skills**

Applies grade-level phonics and word analysis skills in decoding words			
Reads accurately and fluently to support comprehension			

**Writing**

Writes to communicate ideas and information effectively			
Produces clear and coherent writing appropriate to task, purpose, and audience			
Strengthens writing by planning, revising, editing, and rewriting			
Conducts short research projects that use several sources to build knowledge			
Summarizes or paraphrases information in notes and provides list of sources			

**Speaking & Listening**

Effectively engages in collaborative discussions			
Summarizes a text read aloud or information presented in various formats			
Presents information, including opinions, with appropriate facts and relevant details			
Speaks clearly with appropriate pace, volume, and expression giving attention to context and task			

**Academic Key**

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

**LANGUAGE ARTS (cont.)**

<b>Language</b>	1	2	3
Uses grade-appropriate conventions of standard English grammar and usage			
Demonstrates command of capitalization, punctuation, and spelling			
Acquires and correctly uses grade-appropriate vocabulary			

**MATHEMATICS**

<b>Operations and Algebraic Thinking</b>	1	2	3
Writes and interprets numerical expressions			
Analyzes patterns and relationships			

**Number and Operations In Base Ten**

Understands place value			
Reads, writes, and compares decimals to thousandths			
Rounds decimals			
Adds, subtracts, multiplies and divides with multi-digit numbers			
Adds, subtracts, multiplies and divides with decimals to hundredths			

**Number and Operations - Fractions**

Adds and subtracts fractions with unlike denominators			
Multiplies and divides fractions			
Solves word problems involving fractions			

**Measurement and Data**

Converts units of measurement			
Represents and interprets data			

## MATHEMATICS (cont.)

### Measurement and Data

1 2 3

Understands the concept of volume measurement			
Solves word problems involving volume			

### Geometry

Graphs points on a coordinate plane to solve problems			
Classifies two dimensional figures based on properties (e.g., lines, angles)			

1 2 3

<b>SCIENCE</b>			
<b>SOCIAL STUDIES</b>			
<b>PHYSICAL EDUCATION</b>			
<b>ART</b>			
<b>MUSIC</b>			
<b>TECHNOLOGY</b>			

## WORK HABITS

1 2 3

Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

## PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

## ATTENDANCE

1 2 3 Total

Days Enrolled				0
Days Absent*				0
Days Tardy*				0

*\*May adversely affect academic achievement*

### FIRST TRIMESTER COMMENTS

### SECOND TRIMESTER COMMENTS

### THIRD TRIMESTER COMMENTS

Greg has been assigned to \_\_\_\_\_ for the next school year.

Teacher Signature: \_\_\_\_\_

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